

Subject Work(s):	Author:
Student(s):	Date:

NOTES:

DESCRIPTION	
<input type="checkbox"/> Reading Notes (1) <input type="checkbox"/> Class Notes (2) <input type="checkbox"/> Group Discussion (3) <input type="checkbox"/> Assessment Planning (4) <input type="checkbox"/> Other (5):	
SYLLABUS COMPONENT	
<input type="checkbox"/> Readers, Writers, & Texts <input type="checkbox"/> Time & Space <input type="checkbox"/> Intertextuality	
CORE CONCEPTS	
Consider for the HL Essay: <input type="checkbox"/> Identity <input type="checkbox"/> Culture <input type="checkbox"/> Creativity <input type="checkbox"/> Communication <input type="checkbox"/> Perspective <input type="checkbox"/> Transformation <input type="checkbox"/> Representation	
GLOBAL ISSUES	
Consider for the IA: <input type="checkbox"/> Culture Identity Community <input type="checkbox"/> Beliefs Values Education <input type="checkbox"/> Politics Power Justice <input type="checkbox"/> Art Creativity Imagination <input type="checkbox"/> Science Tech Environment	